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DESCRIPTORS	Educational Theories; Education Majors; Higher Education; High Schools; *Interdisciplinary Approach; Intermediate Grades; Journal Writing; Junior High Schools; *Learning Strategies; Methods Courses; Middle Schools; *Secondary School Curriculum; *Teacher Education; Theory Practice Relationship; *Writing Across the Curriculum; Writing Evaluation; *Writing Skills
IDENTIFIERS	*Writing to Learn

ABSTRACT

Designed for education majors and minors in all subjects and as a resource for experienced teachers, the central theme of this book is writing to learn. The chapters are entitled: (1) Writing across the Curriculum; (2) Writing as a Process; (3) Levels of Writing; (4) Journals; (5) Writing as a Means for Learning; (6) Improving Writing Skills; (7) Writing in Math and Science; (8) Writing in Social Studies; (9) Writing in Art and Music; (10) Evaluation of Writing; and (11) Interdisciplinary Units. Each chapter is followed by a summary, discussion questions, suggested activities and references. Chapter 3 is devoted to describing the levels of writing, which are then incorporated throughout the book. While research and theory provide the backbone of this book, the general focus is practical application. Suggestions for teaching in the book include small groups, whole class, and individual work. (CR)

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